

Virtual Lookbook

Training + Classroom Thought Starters





Ideal for higher education or large-group training, this traditional setup centers on a speaker at the front of the room, providing an optimal learning environment with clear focus and engagement.



Thought Starters

Active learning classrooms and training rooms provide students and employees options and tools to actively engage in the learning process.

New design principles for these spaces include:

Me + We: Spaces that equally support large groups, small groups and individuals

Fixed to Fluid: Multimodal spaces support multiple purposes and pedagogies

Open + Enclosed: More shielded “me” and activate more open “we” spaces

Braiding Digital + Physical: Increase video use in “me” and “we” spaces

Renderings

This environment is a good example of the Me + We design principle in use. The seats in front of computers are “me” spaces for individual use or support a group lesson. Additionally, a collaboration space supports group work.



These two grade school classrooms create an interactive learning environment with their bright colors, collaborative spaces, and seating arrangements. Teachers can easily transition their students from one activity to the next thanks to furniture that supports multiple learning postures.



Fixed to Fluid is on display in this space. While the layout pictured supports a typical lecture format, the whiteboards and casters on these tables allow for fully functioning group work activities.



Movable boundaries provide shielding in open classrooms giving students and educators more control over privacy.



In this hyflex classroom, students can choose to join the class remotely or in-person. Thoughtfully integrated technology improves both the in-person and virtual experience.



Real Spaces

Multiple studies have shown that students in active learning environments consistently outperform those in traditional lecture-based classrooms.

Active learning has been linked to lower failure rates, particularly in STEM subjects.

Active learning is still possible even when teams are separated by distance. This flexible blended learning space includes mobile furniture, markerboards, acoustic boundaries, carts and a digital display on wheels to get people up, moving and engaged. This is an excellent example of braiding the digital and the physical.



Group activities inherent in active learning enhance collaboration and communication abilities.



This node chair with an attached worksurface is the perfect "me" space. With the ability to move and work anywhere it can function well in an open or enclosed space.



Highly-mobile and versatile furniture in these classrooms supports fluid transitions between different learning modes for all the ways students learn.



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